



Edge Hill University

FACULTY OF EDUCATION

MA Inclusive Education and Special Educational Needs

A varied programme for education professionals with responsibility for the development and co-ordination of Special Educational Needs



MA Inclusive Education and Special Educational Needs

The MA Inclusive Education and Special Educational Needs enables practitioners to develop a deep understanding of the role of Special Educational Needs, Autistic Spectrum Disorders and Social, Emotional and Behavioural Difficulties in the current Inclusion debate.

WHO IS IT FOR?

Teachers in primary and secondary mainstream schools, particularly those with responsibility for the development or co-ordination of SEN, teachers in special schools, Local Education Authority SEN Advisors/Officers and Specialist Support Teachers. It may also appeal to managers and head teachers.

WHY SHOULD I TAKE THIS PATHWAY?

- Gain a thorough insight into the social context of Special Educational Needs and Inclusion, including values, attitudes, international perspectives and legislation
- Structured to accommodate the needs of those in full-time employment, this pathway allows you to study both during and after work
- Designed to have a positive impact on professional practice
- Update your knowledge and skills and enhance your prospects for career progression

WHAT CAN I STUDY?

There are nine modules specific to this pathway:

- CPD4446: Teaching for Learning (20 credits)
- CPD4503: Supporting Autistic Spectrum Disorders (20 credits)
- CPD4504: Supporting Social, Emotional and behavioural Difficulties (20 credits)
- CPD4505: Supporting Pupils with Particular Learning Needs (20 credits)
- CPD4506: Inclusion: Relating Theory to Practice (20 credits)
- CPD4507: Inclusive Practice for Language and Communication Difficulties and Autistic Spectrum Disorders (20 credits)
- CPD4508: Inclusive Practice for Social, Emotional and Behavioural Difficulties (20 credits)
- CPD4509: The Context of Special Educational Needs (20 credits)
- CPD4510: Theories and Concepts of Inclusion (20 credits)

Additionally, there are around 50 modules in the postgraduate portfolio covering areas as diverse as Management and Leadership; Mentoring; Teaching, Learning and Assessment; ICT and e-learning; Work-based Practice; and Human Resources. To receive the named award, at least 120 of the total 180 credits required must relate to the area of specialism.

The only other mandatory modules that you will be required to take are the Research Methods (20 credits) and Independent Study modules (60 credits) which need to be completed following the core modules.

For full details on all modules and other pathways available visit www.edgehill.ac.uk/cpd

HOW LONG DOES IT TAKE?

As the MA is equivalent to nine semesters of study, the MA generally takes three years to complete on a part-time basis. However, credits can still be used for up to five years. If you begin the MA with credits gained elsewhere, the length of time you will need to study will reduce accordingly.

HOW AND WHERE DO I STUDY?

Face-to-face

Sessions normally take place 5 – 8pm at the Woodlands Centre, Chorley. However, some individual modules are also taught at a number of other sites in Ormskirk, Cheshire, Wirral and Shropshire.

Online

Modules will be delivered via our Virtual Learning Environment. Face-to-face inductions for online learners may be held at the start of the module. Where face-to-face sessions are not held, full induction materials will be sent to learners on joining the programme.

WHY STUDY WITH EDGE HILL UNIVERSITY?

Edge Hill University is the largest provider of professional development for teachers in the UK and offers a range of flexible, modular award-bearing courses for those who wish to develop their knowledge, skills and understanding in the field of education. In the last academic year, over 5000 teachers engaged with Edge Hill University on professional development activities.

The Faculty of Education's professional development programmes are managed by a dedicated team of specialist tutors, supplemented by additional associate tutors with up-to-date experience of working in schools and other educational settings. We also have extensive learning resources across all our sites, particularly the Learning Resource Centre at our Woodlands campus which features a wealth of texts, PCs and electronic services with a particular focus on education.

COST

£160 per 20 credit module. Teachers working in Edge Hill partner organisations will not be charged for studies up to postgraduate certificate level (3 x 20 credit modules).

CONTACT

For further information contact Pathway Leader **Sam Fox** on **01257 517125** or email foxs@edgehill.ac.uk

