

## Appendix A

The following bodies and persons were consulted:

- Governing bodies, teachers and other staff of all primary phase schools within this small planning area
- Families of pupils at all primary phase schools within the small planning area
- Governing body, teachers and other staff at Stanley Special School (primary phase)
- Trade union representatives
- The Anglican Diocese of Chester and Catholic Diocese of Shrewsbury
- The MP for Wirral West, Stephen Hesford MP
- Surestart Early Years Partnership

<b>Responses received</b>	<b>Total</b>	<b>Directly related</b>	<b>Others</b>
Pensby Park	113	36	77
Other Pensby and Thingwall	13		

A **petition** was received in support of Pensby Park Primary School containing 770 entries, of which 248 were incomplete or non-existent addresses, out of borough or persons not on the electoral roll. Of the remaining 522 entries:

<b>Catchment zone</b>	<b>Percentage</b>
Pensby Park	58
Pensby Infant/Junior	16
Other Wirral	26

A meeting was held at the school.

### **Pensby Park Primary**

Attended by 40 parents, 14 staff members, 7 governors, 2 councillors and 9 other interested persons.

46% of pupils were represented by at least one parent/carer.

A statement of how consultation documents were made available and the consultation process follows.

In order for all stakeholders to have access to relevant background information and have the opportunity to comment and respond, the following methods of consultation were employed :

- (i) the full consultation document and review pack was sent to all schools in each area; local One-Stop shops, libraries and the Central Library; Wallasey Town Hall and relevant community centres;
- (ii) parents'/carers' consultation leaflets and comments forms to all parents/carers, via all schools named in the options;
- (iii) Standard letters to all the schools in the small planning areas, one format for schools named in the options and one for other schools in the small planning area.
- (iv) A dedicated web-site on the Wirral Learning Grid was established and advertised on the council web-site, the council Intranet, and in the parents' consultation leaflets and the standard letters to schools. This site provided access to all the information produced in paper form and allowed e-mail responses to a dedicated e-mail address.
- (v) Meetings were arranged for all interested stakeholders at each of the schools named in options for closure or amalgamation. These meetings followed the same format, with a presentation on the overall position and the school specific position followed by around ninety minutes of time for audience comments, feedback and questions. The meetings were attended by parents, carers, staff, governors, Ward members and various other interested persons and bodies, including Diocesan representatives where appropriate. Each meeting was chaired by the Cabinet member for Children's Services and Lifelong Learning. The dates for the meetings were in the parents' leaflets and on the specific web-site and a general notice was published in the local press.
- (vi) Opportunities were provided for other means of response. Submissions were received in paper and e-mail formats – all of which were made available before and at the Cabinet meeting, in addition to the summaries contained in the report.
- (vii) All of the relevant LA documentation produced for the consultation was shared with the Diocesan Bodies.