

Appendix A

The following bodies and persons were consulted:

- School staff
- Governors
- Parents/Carers of pupils at the two schools
- Local Councillors
- Local MP (Stephen Hesford)
- The Anglican Diocese of Chester and Catholic Diocese of Shrewsbury
- Governing bodies, teachers and other staff of all the primary phase schools within this small planning area, and Ganneys Meadow Early Years Centre
- Parents/Carers of pupils at all primary phase schools within the small planning area, and at Ganneys Meadow Early Years Centre.
- Trade union representatives

Responses	Total	Directly related	Others
Arrowe Hill	6	6	0
Fender	68	58	10
Ganneys Meadow	0	0	0
Other Woodchurch	11		

Consultation meetings held at each school were attended as follows:

Arrowe Hill Primary School

Present:

Cllr Phil Davies (Chairman)

Marie Stacey – LA

Chris Batman – LA

David Armstrong – LA

Sally Gibbs – LA

Phil Edwards – Technician

Hazel Williams –Headteacher

Jackie Grannell – Chair of Governors

Attended by 41 parents, 9 staff members, 5 governors, and 10 other interested persons.

38% of pupils were represented by at least one parent/carers.

Fender Primary School

Present:

Cllr Phil Davies (Chairman)
Marie Stacey – LA
Chris Batman – LA
David Armstrong – LA
Sally Gibbs – LA
Phil Edwards – Technician

Thelma Wiltshire - Headteacher
Gill Curry – Chair of Governors

Attended by 52 parents, 22 staff members, 4 governors and 17 other interested persons.

42% of pupils were represented by at least one parent/carer.

Ganneys Meadow Early Years Centre

Present:

Cllr Phil Davies (Chairman)
Marie Stacey – LA
Marie Lawrence - LA
David Armstrong – LA
Sally Gibbs – LA
Phil Edwards – Technician

Caroline Roberts - Headteacher
Hugh Lloyd – Chair of Governors

Attended by 7 parents, 5 staff members, 3 governors and 5 other interested persons.

In order for all stakeholders to have access to relevant background information and have the opportunity to comment and respond, the following methods of consultation were employed :

- (i) the full consultation document and review pack was sent to all schools in each area; local One-Stop shops, libraries and the Central Library; Wallasey Town Hall and relevant community centres;
- (ii) parents'/carers' consultation leaflets and comments forms to all parents/carers, via all schools named in the options;
- (iii) Standard letters to all the schools in the small planning areas, one format for schools named in the options and one for other schools in the small planning area.

- (iv) A dedicated web-site on the Wirral Learning Grid was established and advertised on the council web-site, the council Intranet, and in the parents' consultation leaflets and the standard letters to schools. This site provided access to all the information produced in paper form and allowed e-mail responses to a dedicated e-mail address.
- (v) Meetings were arranged for all interested stakeholders at each of the schools named in options for closure or amalgamation. These meetings followed the same format, with a presentation on the overall position and the school specific position followed by around ninety minutes of time for audience comments, feedback and questions. The meetings were attended by parents, carers, staff, governors, Ward members and various other interested persons and bodies, including Diocesan representatives where appropriate. Each meeting was chaired by the Cabinet member for Children's Services and Lifelong Learning. The dates for the meetings were in the parents' leaflets and on the specific web-site and a general notice was published in the local press.
- (vi) Opportunities were provided for other means of response. Submissions were received in paper and e-mail formats – all of which were made available before and at the Cabinet meeting, in addition to the summaries contained in the report.
- (vii) All of the relevant LA documentation produced for the consultation was shared with the Diocesan Bodies.