

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number date

school name

age range to

first admission year for instance 'Y2' or 'R' if reception (do not include nurseries: see below)

number of years ^a number of years that those in the admission year will be at this school (e.g. '7')

planned admission number ^b if known (allowing for infant class size limits)

number of age groups ⁿ (a + e + h)

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites ⁱ

total site area ^m
(m²)

(second admission year, if applicable) ^c (third admission year, if applicable) ^f

^d ^g

^e ^h

e = (c x d) / b h = (f x g) / b

If applicable: Description of

LEA designated Early Years and Childcare provision, if any

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **344/2110** school name **PARK PRIMARY**

STEP 1				STEP 2		STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		555	1085	31	6	372	145	
2110/01	Main building							
1	Lobby	11						
2	Reception	39						
3	School office		14	1		0	7	
4	Store		5	1		0	1	
5	ICT suite		27	0	1	0	7	
6	Male staff WC	4						
7	Dining room		84	0	1	27	0	
9	Kitchen	50						
10	Kitchen store	6						
11	Kitchen WC	5						
12	Kitchen corridor	4						
13	Kitchen store	11						
14	Corridor	24						
15	PE store		11	1		0	5	
16	Assembly hall		167	0	1	30	4	
17	Kiln area		10	0	1	0	1	U
18	Lobby	7						
19	Disabled toilet	14						
20	Caretakers room		8	1		0	3	
21	Corridor	34						
22	Store		17	1		0	9	
23	Classroom T1		67	1		30	12	C
24	Classroom T2		50	1		30	1	C
25	Classroom T3		50	1		30	1	C
26	Classroom T4		50	1		30	1	C
27	Classroom L1		66	1		30	11	C
28	Classroom L2		50	1		30	1	C
29	Classroom L3		50	1		30	1	C
30	Classroom L4		50	1		30	1	C
31	Store		11	1		0	5	
32	Store		1	1		0	1	
33	Boys toilets	22						
34	Library		21	0	1	0	5	
35	Reading resource		11	1		0	5	
36	Corridor	65						
37	Support teacher		21	1		0	11	
38	Girls toilets	22						
39	Store		1	1		0	1	
40	Staff utility kitchen		11	0	1	0	1	
41	Female staff WC	11						
45	Lobby	3						
46	Corridor	23	13	1		0	6	
47	Staffroom		26	1		15	0	
48	Cleaners store	1	7	1		0	2	U
49	Boys toilets	22						
50	Headteacher		24	1		0	13	
51	Store		1	1		0	1	
52	Corridor	63						

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be **rounded down** to the nearest whole number.

Workplaces Included in Capacity Calculation p q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

capacity based on classbases r

basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$, if lower

basic workplace allowance s

$(75 \times l)$, plus 50 if (m) is less than $(1500 + (15 \times r))$

maximum workplaces available v

(r), or $((p - s) \times 70\%)$, if higher

minimum workplaces available w

lower of $(v \times 90\%)$ and v rounded down to nearest multiple of $(30 \times n / 4)$

capacity based on planned admission no. x

$(b \times n)$

Net Capacity y

if x is more than v, then $y = v$
if x is between v and w, then $y = x$
if x is less than w, then $y = w$

ed.
ep 4

first admission year z (y / n) rounded down
(n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (third admission year, if applicable)

 $(z \times e) / c$ $(z \times h) / f$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher Date / /

Signature on behalf of Local Education Authority Date / /