



Metropolitan  
Borough of Wirral

# DIRECTORY OF WEBSITES

# GEOGRAPHY IN KEY STAGES 1 AND 2

COMPILED BY WIRRAL  
HUMANITIES INSPECTION AND  
ADVISORY TEAM

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Education & Cultural  
Services Department



# GENERAL WEBSITES

<http://www.ncaction.org.uk/>

<http://www.nc.uk.net>

[www.standards.dfes.gov.uk/](http://www.standards.dfes.gov.uk/)

<http://www.wirral-abc.gov.uk/>

[www.byteachers.org.uk/](http://www.byteachers.org.uk/)

## General Teacher Resources

<http://geography.org>

<http://globaleye.org.uk>

<http://www.enchantedlearning.com>

<http://bbc.co.uk/schools>

<http://4learning.co.uk/essentials/geography/qmenu.shtml>

<http://www.teachernet.gov.uk/teachingandlearning/resourcematerials/Resources/>

<http://atschool.co.uk/subject/subject.asp?AreaSel=18>

<http://ictadvice.org.uk/index>

<http://www.thebigbus.com/>

<http://www.teachingideas.co.uk/geography/contents.htm>

<http://www.topmarks.co.uk/?Subject=12>

<http://www.qualityteachingresources.co.uk/index.php>

<http://homepage.ntlworld.com/anthony.pickford2/gg/tony5.html#contlocover>

[http://www.hotcourses.com/pls/hot\\_school/sn\\_primary.page pls show units?  
x=570696850112&p\\_subj\\_id=3](http://www.hotcourses.com/pls/hot_school/sn_primary.page pls show units?x=570696850112&p_subj_id=3)

<http://www.lgfl.net/dbmaterial/web/learning%20objects/ls/Year%201%20Geography/home/?verb=view>

<http://www.lgfl.net/lgfl/leas/haringey/web/teachers%20section/KS2/Geography/Staffroom/Unit%2015%20The%20mountain%20environment/>

<http://www.lgfl.net/lgfl/leas/haringey/web/teachers%20section/KS2/Geography/Staffroom/Unit%2014%20Investigating%20rivers/>

<http://www.lgfl.net/lgfl/leas/haringey/web/teachers%20section/KS2/Geography/Staffroom/Unit%204%20Going%20to%20the%20seaside/>

<http://www.lgfl.net/lgfl/leas/haringey/web/teachers%20section/KS2/Geography/Staffroom/Unit%203%20An%20Island%20Home/>

<http://www.lgfl.net/lgfl/leas/haringey/web/teachers%20section/KS2/Geography/Staffroom/Unit%207%20Weather%20around%20the%20world/>

[http://www.icteachers.co.uk/resources/resources\\_geography.htm](http://www.icteachers.co.uk/resources/resources_geography.htm)

<http://www.bbc.co.uk/skillswise/numbers/measuring/distance/>

<http://www.sln.org.uk/geography>

<http://smarteducation.canterbury.ac.uk/classroom-resources/smart-nb/primary/geography/default.asp>

[http://www.nwnet.org.uk/pages/ict\\_curric/geography/geography.html](http://www.nwnet.org.uk/pages/ict_curric/geography/geography.html)

<http://www.lgfl.net/lgfl/leas/greenwich/accounts/subjects/icteam/Resources/Courses/Whiteboards/Geography/?verb=list>

<http://jc-schools.net/write/socst/continents-oceans.ppt>

[www.ordnancesurvey.co.uk](http://www.ordnancesurvey.co.uk)

[www.eco-schools.org.uk/](http://www.eco-schools.org.uk/)

[www.philb.com/googleearth.htm](http://www.philb.com/googleearth.htm)

[www.oxfam.org.uk/coolplanet/](http://www.oxfam.org.uk/coolplanet/)

## General Resources - Children

<http://www.naturegrid.org.uk/>

<http://www.cadburylearningzone.co.uk/environment/gallery/galleryframe.htm>

<http://www.nationalgeographic.com/kids/>

<http://www.hedgehogs.gov.uk/>

<http://thenewspaper.org.uk/>

<http://news.bbc.co.uk/cbbcnews/>

<http://www.nwlg.org/pages/resources/mapgames/geog.html>

<http://news.bbc.co.uk/cbbcnews/>

<http://www.nwlg.org/pages/resources/mapgames/geog.html>

<http://www.athena.bham.org.uk/TRGeogMapLabel.htm>

<http://www.amblesideprimary.com/ambleweb/clickon/imagemagnets/uk/>

<http://www.mape.org.uk/startower/world/resources/oceans.htm>

<http://www.mape.org.uk/startower/world/resources/broken.htm>

<http://www.mapzone.co.uk/pagesgames/gateway.cfm>

[http://www.ngflcymru.org.uk/vtc/20030908/Geography/Keystage2/Maps/Using\\_mapsymbols/Introduction/default.htm](http://www.ngflcymru.org.uk/vtc/20030908/Geography/Keystage2/Maps/Using_mapsymbols/Introduction/default.htm)

[http://www.ngflcymru.org.uk/vtc/20040303/Geography/Keystage1/Geographic\\_aleng/Letterandnumber/Introduction/default.htm](http://www.ngflcymru.org.uk/vtc/20040303/Geography/Keystage1/Geographic_aleng/Letterandnumber/Introduction/default.htm)

[http://www.mysteryproductions.info/hyper/Hypermedia\\_2001/Stuart\\_Moon/index.htm](http://www.mysteryproductions.info/hyper/Hypermedia_2001/Stuart_Moon/index.htm)

<http://www.schooltrain.info/geography/os/symbols.htm>

<http://www.zephyrus.demon.co.uk/education/geog/tectonics/volcanoes/comp.html#n1>

<http://www.e-gfl.org/gfl/activities/intranet/teacher/other/proq2/newanim20.html>

# KEY STAGE 1 LINKS

## GENERAL

<http://wsgfl.westsussex.gov.uk/grid+/KeyStage1/houses/Houses.htm>

[http://www.ngflcymru.org.uk/vtc/ngfl/geography/caerphilly/houses and homes /index.htm](http://www.ngflcymru.org.uk/vtc/ngfl/geography/caerphilly/houses%20and%20homes/index.htm)

<http://www.ngflcymru.org.uk/vtc/20040518/Knowledgeandund/Earlyyears/Homesandotherpl/Goingforwalks/Introduction/default.htm>

<http://www.ngflcymru.org.uk/vtc/20031016/Geography/Keystage1/Positionallangu/Location/Introduction/default.htm>

<http://client.cant.ac.uk/gii/geography/unit-4/unit-4.htm>

<http://www.kented.org.uk/ngfl/subjects/geography/sammy/>

<http://www.lgfl.net/dbmaterial/web/learning%20objects/Is/Year%202%20Geography/home/?verb=view>

<http://www.2simple.com/stories/>

<http://www.wonz.demon.co.uk/aerial5.jpg>

<http://www.lgfl.net/lgfl/leas/haringey/web/teachers%20section/KS2/Geography/Links%20&%20Resources/Walton/>

<http://www.ngflcymru.org.uk/vtc/20040518/Knowledgeandund/Earlyyears/Homesandotherpl/Goingforwalks/Introduction/default.htm>

<http://www.tre.ngfl.gov.uk/server.php?request=cmVzb3VyY2UuZnVsbnVsbHJpZXc=&resourceId=11214>

[http://eduwight.iow.gov.uk/curriculum/foundation/geography/keystage1/Unit\\_3](http://eduwight.iow.gov.uk/curriculum/foundation/geography/keystage1/Unit_3)

[http://demo.iboard.co.uk/screens/thread\\_home.htm?thread\\_id=10](http://demo.iboard.co.uk/screens/thread_home.htm?thread_id=10)

## ISLAND HOME – KATIE MORAG

<http://www.bbc.co.uk/scotland/education/www/buildings/>

<http://www.bbc.co.uk/scotland/education/www/homes/kids/index>  
<http://www.angusbear.com/index.html>

<http://www.randomhouse.co.uk/childrens/katiemorag/struay.htm>

<http://www.thelighthouseforeducation.co.uk/clicker/stallingborough/theIsleOfStruay.swf>

[http://www.isleofcoll.org/images/photogalleries/photo\\_gallery.htm](http://www.isleofcoll.org/images/photogalleries/photo_gallery.htm)

<http://www.scottish-island-shopping.com/coll/vtour/index.htm>

[http://www.bbc.co.uk/northernireland/schools/4\\_11/tykids/islandlife/index.shtm](http://www.bbc.co.uk/northernireland/schools/4_11/tykids/islandlife/index.shtm)

<http://www.colldigital.co.uk/isleofcoll.php>

## **BARNABY BEAR**

<http://www.bbc.co.uk/schools/barnabybear/>

<http://ngfl.northumberland.gov.uk/ict/mouseskills/barnaby.html>

<http://www.barnabybear.net/>

<http://www.barnabybear.net/p3.htm>

<http://www.standards.dfes.gov.uk/schemes2/geography/geo5/?view=get>

[http://www.ictadvice.org.uk/index.php?section=tl&catcode=as\\_cu\\_pr\\_sub\\_05&rid=4239](http://www.ictadvice.org.uk/index.php?section=tl&catcode=as_cu_pr_sub_05&rid=4239)

[http://homepage.ntlworld.com/meadowfarmcps/barnaby\\_bear.htm](http://homepage.ntlworld.com/meadowfarmcps/barnaby_bear.htm)

<http://www.perton-first.staffs.sch.uk/bbindex/>

<http://www.geography.org.uk/eyprimary/barnabybear/>

<http://www.schoolzone.co.uk/pip/evaluations/evaluation.asp?p=SHER-whereintheworldisbarnabybear>

<http://www.teachers.tv/pupilProgramme.do?transmissionBlockId=189811&zoneId=1&transmissionProgrammId=191303>

## **KEY STAGE TWO TOPICS**

### **INDIA**

<http://tre.ngfl.gov.uk/server.php?request=cmVzb3VyY2UuZnVsbHZpZXc=&requestId=11246>

<http://client.cant.ac.uk/gii/geography/unit-10/unit-10.htm>

<http://www.sln.org.uk/geography/Documents/Presentations/Chembakolli%20presentation.ppt>

<http://edcompass.smarttech.com/en/learning/activities/notebook.aspx?fg=31DBF1480D0144D6991D13D1CD6BABD2>

<http://www.hitchams.suffolk.sch.uk/objectsfromind/Default.htm>

<http://home.freeuk.net/elloughton13/india.htm>

[http://www.slamnet.org.uk/geography/urban\\_india\\_photopack.htm](http://www.slamnet.org.uk/geography/urban_india_photopack.htm)

[http://www.globaleye.org.uk/primary\\_spring2002/eyeon/index.html](http://www.globaleye.org.uk/primary_spring2002/eyeon/index.html)

<http://www.sln.org.uk/geography/Documents/Presentations/India%20quiz.ppt>

## MOUNTAINS

[www.keswick.u-net.com/home](http://www.keswick.u-net.com/home)

<http://www.globaleye.org.uk/primary/focuson/index.html>

[http://www.nwnet.org.uk/pages/ict\\_curric/geography/downloads/geog\\_unit15.ppt](http://www.nwnet.org.uk/pages/ict_curric/geography/downloads/geog_unit15.ppt)

<http://www.bbc.co.uk/scotland/education/sysm/landscapes/>

<http://www.primaryresources.co.uk/online/index.htm>

## WEATHER

<http://client.cant.ac.uk/gii/geography/unit-7/unit-7.htm>

[http://www.nwnet.org.uk/pages/ict\\_curric/geography/downloads/geog\\_unit7.ppt](http://www.nwnet.org.uk/pages/ict_curric/geography/downloads/geog_unit7.ppt)

<http://www.bbc.co.uk/schools/whatisweather/home.shtml>

[http://www.globaleye.org.uk/primary\\_summer2002/focuson/index.html](http://www.globaleye.org.uk/primary_summer2002/focuson/index.html)

<http://www.crick.northants.sch.uk/Flash%20Studio/cfsscience/wforecast.html>

[http://www.logo.com/imagine/project\\_gallery/weather.HTM](http://www.logo.com/imagine/project_gallery/weather.HTM)

<http://www.bbc.co.uk/schools/twocities/>

<http://www.globaleye.org.uk/primary/eyeon/index.html>

<http://geography.radley.org.uk/metlink/2004/gallery/cams.html>

<http://www.crh.noaa.gov/mkx/owlie/owlie.htm>

<http://www.crh.noaa.gov/mkx/owlie/owlie.htm>

<http://www.bbc.co.uk/paintingtheweather/>

<http://www.onlineweather.com/v4/world/owac/index.html>

## WATER

[http://www.nwnet.org.uk/pages/ict\\_curric/geography/downloads/geog\\_unit11.ppt](http://www.nwnet.org.uk/pages/ict_curric/geography/downloads/geog_unit11.ppt)

<http://www.tre.ngfl.gov.uk/server.php?request=cmVzb3VyY2UuZnVsbnZpZXc=&resourceId=10982>

<http://www.e4s.org.uk/director/wtrgoes.htm>

<http://www.learn.co.uk/default.asp?WCI=Unit&WCU=8967>

<http://www.naturegrid.org.uk/rivers/watercyclepages/watercycle-intro.html>

<http://cardiffschools.net/~roelmann/whiteboard/general/Science-water.ppt>

<http://www.athena.bham.org.uk/WC.htm>

[http://www.e4s.org.uk/director/water\\_q.htm](http://www.e4s.org.uk/director/water_q.htm)

[http://www.leicester.gov.uk/education/learninglibrary/ks2/geography/river\\_brid ge/nindex.htm](http://www.leicester.gov.uk/education/learninglibrary/ks2/geography/river_brid ge/nindex.htm)

## **RIVERS**

<http://www.cleo.net.uk/display2.cfm?subject=04&group=1&module=content/>

[http://www.bbc.co.uk/schools/riversandcoasts/rivers/whatis\\_river/index.shtml](http://www.bbc.co.uk/schools/riversandcoasts/rivers/whatis_river/index.shtml)

<http://www.kented.org.uk/ngfl/rivers/index.html>

<http://www.naturegrid.org.uk/rivers/index.html>

<http://www.nationalgeographic.com/geographyaction/rivers/>

<http://www.angliacampus.com/public/pri/geog/rivers/>

[http://www.globaleye.org.uk/primary\\_autumn2001/focuson/index.html](http://www.globaleye.org.uk/primary_autumn2001/focuson/index.html)

[http://www.leicester.gov.uk/education/learninglibrary/ks2/geography/river\\_brid ge/nindex.htm](http://www.leicester.gov.uk/education/learninglibrary/ks2/geography/river_brid ge/nindex.htm)

<http://icteachers.co.uk/children/cyberhunts/riverhunt.htm>

<http://www.sln.org.uk/trentweb/>

<http://www.cleo.net.uk/display2.cfm?subject=04&group=1&module=content/ge ography/source2sea>

<http://home.freeuk.net/elloughton13/contents.htm>

<http://www.schoolportal.co.uk/GroupRenderCustomPage.asp?GroupId=12426 &PageId=10762>

<http://tre.ngfl.gov.uk/server.php?id=11340>

<http://www.schoolsliaison.org.uk/woodgate/activities/stream01.htm>

[http://www.nwlg.org/pages/resources/geog/hydro\\_cycle/alt/alt\\_into.htm](http://www.nwlg.org/pages/resources/geog/hydro_cycle/alt/alt_into.htm)

<http://www.swgfl.org.uk/rivers/>

<http://www.sln.org.uk/geography/enquiry/we30.htm>

[http://www.saskschools.ca/~qvss/technology/geographic\\_files/frame.htm](http://www.saskschools.ca/~qvss/technology/geographic_files/frame.htm)

## LOOKING AFTER THE ENVIRONMENT

<http://www.slamnet.org.uk/fredbear/welcome.htm>

<http://www.ngflcymru.org.uk/vtc/20031204/Geography/Keystage2/Environment/Whatawaste/Introduction/default.htm>

[http://www.environment-agency.gov.uk/fun/371307/?version=1&lang3=\\_e](http://www.environment-agency.gov.uk/fun/371307/?version=1&lang3=_e)

<http://www.nationaltrust.org.uk/learninganddiscovery/whoseland/default/flash.htm>

<http://www.ollierecycles.com/uk/>

[http://www.eco-schools.org.uk/kids/kids\\_index.asp](http://www.eco-schools.org.uk/kids/kids_index.asp)

<http://www.recyclezone.org.uk/>

<http://www.glassforever.co.uk/>

<http://www.recyclingglass.co.uk/>

<http://www.nwlg.org/pages/resources/recycling/recycling0003.html>

<http://www.ltscotland.org.uk/healthykids/demo/>

<http://www.bbc.co.uk/scotland/education/sysm/eco/flash/flash.shtml>

## ST LUCIA

[www.globaleye.org.uk/teachers-autumn04/primary.html](http://www.globaleye.org.uk/teachers-autumn04/primary.html)

[www.net-ferret.com/stlucia/teacher/](http://www.net-ferret.com/stlucia/teacher/)

[www.pavilion.co.uk/dwakefield/curriculum/ks2/ks2.htm](http://www.pavilion.co.uk/dwakefield/curriculum/ks2/ks2.htm)

[www.geography.org.uk/eyprimary/stlucia/](http://www.geography.org.uk/eyprimary/stlucia/)

[www.bananalink.org.uk/resources/resources.htm](http://www.bananalink.org.uk/resources/resources.htm)

<http://homepage.ntlworld.com/anthony.pickford2/gg/tony5.html#contlocover>

<http://www.geographia.com/st-lucia/>

[http://www.worldaware.org.uk/education/projects/st\\_lucia/index.html](http://www.worldaware.org.uk/education/projects/st_lucia/index.html)

## MEXICO

<http://www.globaleye.org.uk/primary/oncamera/index.html>

[http://www.thegrid.org.uk/archive\\_site/learning/geography/ks1-2/resources/index.shtml](http://www.thegrid.org.uk/archive_site/learning/geography/ks1-2/resources/index.shtml)

[http://www.cafod.org.uk/resources/schools\\_teachers/plays\\_and\\_sketches/a\\_fair\\_price\\_for\\_our\\_coffee\\_ks1\\_ks2](http://www.cafod.org.uk/resources/schools_teachers/plays_and_sketches/a_fair_price_for_our_coffee_ks1_ks2)

<http://www.sln.org.uk/geography/primary.htm>

## MAPPING

<http://www.visitbritain.com/uk/maps>

[www.ca-mapping.co.uk/mapping](http://www.ca-mapping.co.uk/mapping)

[www.english-nature.org.uk](http://www.english-nature.org.uk)

<http://www.environment-agency.gov.uk>

<http://www.expedia.co.uk>

<http://getamap.ordsvy.gov.uk>

[www.i-find.co.uk/maps.htm](http://www.i-find.co.uk/maps.htm)

<http://www.easymap.co.uk/map24>

<http://www.mapquest.co.uk>

<http://www.mapzone.co.uk>

<http://www.multimap.com>

<http://www.old-maps.co.uk>

<http://www.ordnancesurvey.co.uk>

<http://www.streetmap.co.uk>

<http://www.tfl.gov.uk>

## OTHER

[http://www.nwnet.org.uk/pages/ict\\_curric/geography/downloads/geog\\_unit9.ppt#1](http://www.nwnet.org.uk/pages/ict_curric/geography/downloads/geog_unit9.ppt#1)

<http://www.llandudno-tourism.co.uk/>

[www.upmystreet.com](http://www.upmystreet.com)