

**EARLY YEARS RECORD OF CONCERN**  
**FOR CHILDREN WHO MAY HAVE SPECIAL EDUCATIONAL NEEDS**  
**FOR USE WITH CHILDREN IN THE FOUNDATION STAGE**  
**(AGES 3-5)**

Name of Child

DOB:  Age Years  Months

Name of Early Education Setting:

Foundation 1  Foundation 2

Practitioner:

Areas of current concern in terms of SEN

- Cognition and Learning difficulties
- Emotional, Behavioural and Social difficulties
- Communication and Interaction difficulties
- Sensory difficulties
- Physical/Medical difficulties

Current concerns re: failure to progress in the following areas of the curriculum of the Foundation Stage

- Personal, social and emotional development
- Communication, language and literacy
- Mathematical development
- Knowledge and understanding of the world
- Physical development
- Creative development

Further specific information on identified areas:

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Details of how the child has been helped and supported up to now, with outcomes:

Strategies	Outcomes

Notes of discussion with child (where appropriate)

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Notes of contact/discussion with parents/carers.

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External agencies involved (if any): reports should be attached if available.

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Advice to be sought from outside professionals:

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Action following discussion with the SEN Co-ordinator:

Child will remain with ordinary differentiated curriculum

Move to Early Years Action (Place child on SEN register and write an IEP)

Move to Early Years Action Plus

Signed: \_\_\_\_\_ (Practitioner) \_\_\_\_\_ (SENCO)

Date: \_\_\_\_\_

Copy given to parent/carer: \_\_\_\_\_  
(print name) (signature)

Date: \_\_\_\_\_