

INDIVIDUAL EDUCATION PLAN (IEP)   
 OR

For: SCHOOL ACTION

INDIVIDUAL EDUCATION PLAN (IBP)

NAME		DOB	
<input type="text"/>		<input type="text"/>	
SCHOOL		DATE PLAN WRITTEN	DATE FOR REVIEW
<input type="text"/>		<input type="text"/>	<input type="text"/>
OBJECTIVE		BASELINE ASSESSMENT	
<input type="text"/>		<input type="text"/>	
SPECIFIC TARGETS		STRATEGIES	OUTCOME (including data)
<input type="text"/>		<input type="text"/>	<input type="text"/>

*Targets should be specific, measurable, achievable, resourced and within a planned timescale. They should include criteria for success.  
 There should be one or more targets for each objective, accompanied by details of strategies and then outcomes.  
 See above for information on interventions and strategies.*

Page

Total pages in Plan

Copy given to parent on \_\_\_\_\_

**SCHOOL ACTION  
REVIEW OF PROGRESS**

(IEPs compiled since the last review should be attached)

**Date of Review:**

**Persons contributing to this review** (*It is essential to invite parents/carers and the pupil, where possible, to contribute*):

Name:  Position:

Name:  Position:

Name:  Position:

Name:  Position:

Name:  Position:

Name:  Position:

**Area(s) of concern:**

- Cognition and learning difficulties  Emotional, behavioural and social difficulties   
Communication and interaction difficulties  Sensory difficulties  Physical difficulties

**Evaluation of the pupil's performance and progress in relation to SEN Criteria:**

*How much progress has the pupil made against the targets set? Which strategies have been successful and which not? How does the pupil's performance compare with the SEN criteria? (it should not necessarily be expected that the child will "catch up" in his or her attainments since some children will always have learning difficulties. What is significant is the extent of the learning difficulties and the rate of progress.)*

**Note of discussion with pupil (where appropriate):**

**Note of contact/discussion with parents/carers:**

**External agencies involved (if any):**

**Decision following School Action Review**

Move to ordinary differentiated curriculum

Remain at School Action

(draw up a fresh IEP and leave pupil on SEN Register)

Instigate School Action Plus  
(draw up a fresh IEP, leave pupil on SEN Register  
and seek specialist advice)

**Signed:** \_\_\_\_\_ **Position:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Copy sent to parents/carer on \_\_\_\_\_ (date)

