

INDIVIDUAL EDUCATION PLAN (IEP)   
 OR

For: SCHOOL ACTION

INDIVIDUAL EDUCATION PLAN (IBP)

NAME	DOB	SCHOOL
DATE PLAN WRITTEN	DATE FOR REVIEW	
OBJECTIVE	BASELINE ASSESSMENT	
SPECIFIC TARGETS	STRATEGIES	

*Targets should be specific, measurable, achievable, resourced and within a planned timescale. They should include criteria for success.  
 There should be one or more targets for each objective, accompanied by details of strategies and then outcomes.  
 See above for information on interventions and strategies.*

Page   
 Total pages in Plan

Copy given to parent on \_\_\_\_\_

**SCHOOL ACTION  
REVIEW OF PROGRESS**

(IEPs compiled since the last review should be attached)

**Date of Review:**

**Persons contributing to this review** (*It is essential to invite parents/carers and the pupil, where possible, to contribute*):

Name:  Position:

Name:  Position:

Name:  Position:

Name:  Position:

Name:  Position:

Name:  Position:

**Area(s) of concern:**

- Cognition and learning difficulties  Emotional, behavioural and social difficulties   
Communication and interaction difficulties  Sensory difficulties  Physical difficulties

**Evaluation of the pupil's performance and progress in relation to SEN Criteria:**

*How much progress has the pupil made against the targets set? Which strategies have been successful and which not? How does the pupil's performance compare with the SEN criteria? (it should not necessarily be expected that the child will "catch up" in his or her attainments since some children will always have learning difficulties. What is significant is the extent of the learning difficulties and the rate of progress.)*

**Note of discussion with pupil (where appropriate):**

**Note of contact/discussion with parents/carers:**

**External agencies involved (if any):**

**Decision following School Action Review**

- Move to ordinary differentiated curriculum
- Remain at School Action
- (draw up a fresh IEP and leave pupil on SEN Register)
- Instigate School Action Plus
- (draw up a fresh IEP, leave pupil on SEN Register
- and seek specialist advice)

**Signed:** \_\_\_\_\_ **Position:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

Copy sent to parents/carer on \_\_\_\_\_ (date)

