

# **ANNUAL REVIEW OF STATEMENT OF SPECIAL EDUCATIONAL NEEDS**

THE REVIEW WILL BE HELD ON  (DATE)

## **SECTION 1**

NAME OF PUPIL:

DOB:  YEAR GROUP:

NAME OF SCHOOL:

DATE OF CURRENT STATEMENT

DATE OF CURRENT IEP (to be attached)

NAMES OF PERSONS INVITED TO CONTRIBUTE TO REVIEW:

(i) Parents:

(ii)

(iii)

(iv)

(v)

**It is essential to invite the parents and child to contribute to the review**

**SECTION 2 – SCHOOL REPORT**

(A) **EVALUATION OF PROGRESS WITH RESPECT TO EACH IEP/IBP TARGET**  
Please complete outcome section on IEP format and attach it to this form Measured data should be given alongside the child's chronological age.

(B) **EDUCATIONAL ASSESSMENTS:**

(Most recent SATs and National Curriculum levels, including P scales where appropriate).

(C) **PUPIL'S ATTENDANCE RECORD:**

% attendance

% authorised absence

% unauthorised absence

**COMMENT**

(D) **ADDITIONAL INFORMATION:** e.g., PIPS, High Frequency Words or Phonics record, Health Care Plan.



Other views.

**SUMMARY OF OUTCOMES OF MEETING**

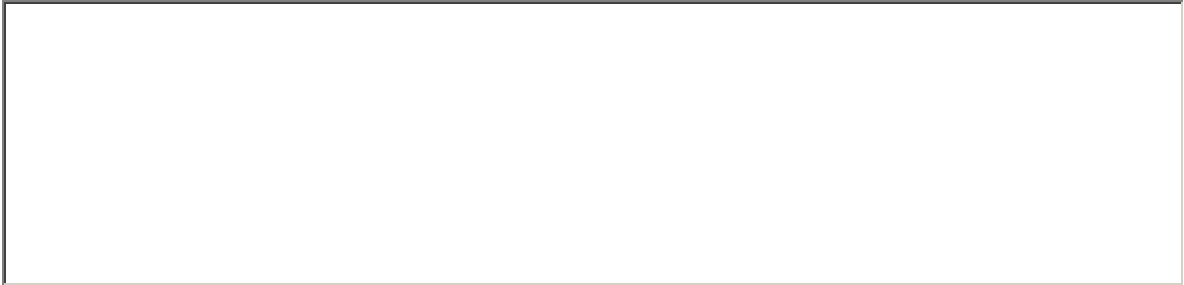
(i) Does the Statement remain appropriate? YES  NO  If no, please comment below.

(ii) Have the child's needs as described in Part 2 of the Statement changed significantly? YES  NO  If yes please explain how (it may be easier to send a copy of the existing Statement with suggested amendments).

(iii) Do the objectives on the Statement (Part 3) remain relevant? YES  NO  If NO, please explain.

(iv) Does the provision remain appropriate? YES  NO  If No, comment below.

- (v) If this is a Year 5 Annual Review, please comment upon likely needs at secondary school.



- (vi) If next review is Transition Plan Review, please indicate who should be invited to contribute in addition to the pupil, parents and the Connexions Service.



- (vii) Any other comments.



**SECTION 4**

Recommendations for targets for new IEP/IBP as agreed at the review meeting.

**Signed:** \_\_\_\_\_ **Position:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Please return completed form to the Special Education Section.

One copy should be retained in school or passed with the child's record to the child's next school if appropriate and one copy should be given to the child's parents.

Copies should be available on request to those participating in the review.